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Hebrew Academy Preschool

2026-2027 Preschool Family Handbook

August 3, 2026

MISSION STATEMENT

“EDUCATE A CHILD ACCORDING TO THEIR WAY.” (Proverbs)

ADMINISTRATION

Rabbi Yitzchok Newman/ Head of School
Rebecca Coen/Principal
Chanie Perelmuter/Director of Preschool
Akane Everitt/Assistant Director of Preschool

Welcome to the Karp Early Childhood Center!

A quality early childhood program lays the foundation for lifelong learning and academic success. At the Karp Early Childhood Center, we offer a **warm, secure environment** designed to help each child reach their fullest potential for growth and development.

This handbook will introduce you to our curriculum and educational philosophy, and explain why our program is recognized for excellence and leadership in early childhood education.

Welcome to the Extended Family of the Hebrew Academy!

Established in 1969, the Hebrew Academy provides a comprehensive curriculum of both general and Judaic studies, serving students from nursery through high school.

Our educational approach encourages students to become **independent, responsible, resourceful, and creative learners**. With personal guidance and a nurturing environment, our staff fosters a deep love of learning, along with the development of **self-respect, confidence, independence**, and **positive self-esteem**.

Statement of Non-Discrimination

The Hebrew Academy admits students of any race, color, national origin, and ethnic background. We do not discriminate on the basis of race, color, national origin, or ethnicity in the administration of our educational policies, scholarship programs, athletic programs, or other school-administered activities.

In accordance with the Americans with Disabilities Act (ADA), we strive to provide reasonable accommodations to support the full inclusion of children with disabilities in our program.

This calendar is subject to change; any updates will be communicated in advance.

Preschool Calendar August 2026 to June 2027

Thur. Aug. 13 -Tue. Aug. 25	**ALL SCHOOL CLOSED**
Tue., August 25,	**Preschool Orientation 10:00 AM - 11:30 AM**
Wed., August 26	**First day of School**
Mon., Sept. 7	**All school closed -** Labor Day
Fri., Sept 11	Erev Rosh Hashanah - No School - Daycare
Mon., Sept 21	**All School Closed** - Yom Kippur
Fri., Sept. 25	Erev Sukkot - No School - Daycare
Fri., Oct. 2	Erev Simchas Torah - No School - Daycare
Tue., Oct 27	Picture Day
Tue., Nov 3	TK Preview Day - 8:30-9:30
Wed., Nov. 11	No School - Conferences - Daycare
Wed., Nov. 18	Kindergarten Preview 8:30 - 9:30
Wed. Nov. 25	**Preschool Performance & Feast Noon** - School closes at 2:00 Daycare until 4:00PM
Thur. & Fri., Nov. 26 & 27	**All school closed -** Thanksgiving
Tue,. Dec 1	Picture Retake AM-All school closes at 3:30 - NO DAYCARE PD
Wed., Dec. 23 - Fri., Jan. 1	**All school closed -** Winter break
Mon., Jan. 4	School Resumes
Mon., Jan. 18	**All school closed** for Students - PD for Staff
Mon., Feb. 15	**All school closed** - Presidents Day
Wed., March 10	All school closes at 3:30 - NO DAYCARE - PD
Tues., March 23	**Purim Celebration - 9:30 - 12:00 - Daycare**
Mon., April 19 - 30	Passover Preschool Closed - Daycare
Thurs. & Fri. April 22 & 23	**All School Closed** - Passover
Mon., May 3	School Resumes
Mon., May 31	**All School Closed - Memorial Day**
Fri., June 4	**Preschool End of year Performance & Celebration 8:30 AM**
Fri., June 11	**All School Closed - Shavuot**
Wed., June 16	**Last day of school - All School closes at 11:30 - No Daycare**
Thur. & Fri., June 17 & 18	Regular classes for Infant Center No Daycare
Monday, June 21	**Kiddy Camp begins**
Mon., July 5	**All School Closed - July 4th observed**
Wed., August 11	Last day of Kiddy Camp
August 12- August 24	**All School Closed**
Wed., August 25, 2027	**First day of school**

Note: School is in session 8:05 a.m. - 3:30 p.m.
Half day is 8:05 a.m. – 12:15 p.m. (Students need to be signed out **BEFORE 12:30**)

Make-Up Days (Part time students)

Please note that when school is closed for **Jewish holidays**, make-up days are not automatically provided. However, if your child is scheduled to attend on a day that falls during a Jewish holiday closure, **a make-up day may be arranged during the same week or the week before only**, based on availability and with prior approval from the office.

Make-up days **cannot** be scheduled after that week. We kindly ask families to plan accordingly and notify the office in advance if a make-up day is needed.

Before and After School Care Policy

Early care begins at 7:30 AM, and after care runs from 3:30 PM to 5:00 PM. Any child not picked up by 3:40 PM will be automatically signed into after care, and families will be charged accordingly.
The fee for both before and after school care is $6.00 per hour.
Please note: Late pick-up after 5:00 PM & after 12:30 PM will incur a late fee of $5.00 per minute. On Fridays, after care ends promptly at 4:00 PM. We appreciate your cooperation in respecting these times to ensure smooth operations and adequate staffing. Thank you.

Important Schedule & Fee Information

- When the calendar notes **"No School – Daycare,"** this means the **Infant Center will be open**, and **preschool care is available for children ages 2–5 at an additional cost of $80 per day (by reservation only).**

- When the calendar notes **"All School Closed,"** this means **both the Infant Center and Preschool are closed.**

Friday Dismissal Times:

- **September through March 27** – Friday dismissal is at **2:00 PM**

- **April 17 through June** – Friday dismissal is at **3:00 PM**

Open Door Policy

Parents are always welcome to visit the preschool. We maintain an **open-door policy** for all parents of enrolled children; all visitors must check in with the office upon arrival. Parents and grandparents are encouraged to participate in school activities, offering enrichment opportunities such as career exploration or sharing about their roles as community helpers.

Staffing

Our teachers are certified, professional early childhood educators who regularly participate in **local and national seminars, in-service training,** and **weekly staff meetings**. This ongoing professional development ensures they remain current with the latest research, trends, and philosophies in early childhood education. All students are under **active adult supervision at all times.**

Philosophy

At the Hebrew Academy, our philosophy centers on educating the whole child by supporting intellectual, emotional, spiritual, and ethical development. We aim to instill in each child a strong sense of self-worth, a love of learning, and a lifelong commitment to Judaism.

Our curriculum balances play-based and academic learning in a developmentally appropriate way, all within a warm, extended-family atmosphere. Rooted in the Torah, our Jewish Studies program nurtures children to become competent, enthusiastic, and resourceful individuals who are both proud Jews and loyal American citizens.

Why Choose the Hebrew Academy Preschool?

Our preschool offers an open and welcoming environment where children are encouraged to express themselves and grow with confidence. Our caring and professional teachers maintain strong communication with parents, working together to create the best possible school experience for each child.

The program supports hands-on learning and exploration, helping children develop a sense of connection to their heritage and family, which in turn nurtures self-esteem. Our well-rounded curriculum is

designed to foster growth in all areas, including social, emotional, cultural, cognitive, and physical development.

An Academic Developmental Curriculum

The Early Childhood Program at Hebrew Academy is tailored to the **developmental readiness** of each child. Activities are designed to engage the senses and promote **active exploration and learning**.

Classroom activities include:

- Role-playing and dramatic play
- Literacy and pre-reading instruction
- Music and movement
- Creative expression through art
- Small group and individualized learning

Children enjoy daily outdoor activities such as gardening, sand play, and water exploration, which further support **physical, social, and creative growth**.

Heritage & Culture

Our program thoughtfully integrates **Jewish and American customs** through a unique, developmentally appropriate Judaic curriculum. Children are introduced to the **Hebrew language** through **songs, stories, and dance**, used naturally throughout the school day.

Through Biblical stories, Jewish geography, and hands-on cultural experiences, children gain a deep sense of connection to **Judaism and Israel**, while developing a strong sense of **community and belonging**.

Entry Dates

As of September 1, 2014, public and private schools in Long Beach and Orange County no longer accept students into traditional Kindergarten programs unless they are **5 years old by September 1** of that year.

To align with this cutoff, the Hebrew Academy Preschool program has been organized as follows:

- **Pre-K 2026**: Students must be **4 years old by September 1, 2026**
- The criteria for determining appropriate placement of all other students will be based on their birthdays and interview with parents.

Forms and Records

Prior to enrollment, parents must complete an application packet,

which includes all required **state and medical forms**.

- Consent for Treatment
- Emergency Info
- Parent's Report
- Parent Rights
- Personal Rights
- Physician's Report
- Individual Infant Sleeping Plan
- Infant Needs & Services Plan

Parents or guardians are also required to sign a **financial agreement** outlining tuition fees and the payment schedule. Tuition is based on an **annual fee divided into ten equal monthly payments**.

Some of the required documentation is mandated by the **Department of Social Services Licensing Division**. Failure to submit completed forms may result in citations or delays in enrollment.

If any information changes during the school year—such as phone numbers, emergency contacts, or addresses—**parents must notify the school office promptly** so records can be updated.

Cell Phone Policy

While we understand the convenience of cell phones, they can be distracting in the preschool environment. To promote meaningful connection and engagement, we kindly ask that parents **make phone calls outside of the preschool area**. Please **turn off or silence your phone** and **put it away <u>before entering the preschool gates</u>** to give your full attention to your child

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Sign In / Sign Out, and Safety Protocols

Parents must park in the school lot or on Willow Lane and walk their child into the preschool. Please do not park in handicap spaces (unless

authorized) or in yellow-striped areas, as this creates safety and accessibility concerns.

- Locate your child's name on the daily sign-in sheet
- Sign your **full legal name** (no initials, as required by state law)
- Record the **exact time of arrival**
- Indicate the following, if applicable:
    - A **"B"** if your child will take the bus home
    - An **"M"** if your child will need medication administered that day

Sign Out Procedures

- Find your child's name on the same sheet.
- Sign your **full legal name** again and record the **exact time of departure**.
- A new sheet is provided each day.

Important: If the time recorded at sign-out is unclear or illegible, **we will round up to the next full hour** when calculating care charges.

Reminder: Please do not bring your child after **11:30 AM**. Late arrivals are **disruptive to the daily flow of care** and make it challenging for staff to attend to all children's needs. Whenever possible, schedule appointments in the afternoon.

Drop-Off and Pick-Up

- **Drop-Off Location:**
    - Enter through the **main preschool gate** near the parking lot
    - For **late arrivals**, please use the **front entrance** near the preschool office

- **Pick-Up Times:**
    - **Half Day**: 12:15–12:25 PM
    - **Full Day**: 3:15–3:25 PM

Why Legal Sign In and Out is Required

Requiring parents to sign their children in and out with a **legal signature and time** is essential for several important reasons:

- **Safety and Security:** Accurate attendance records ensure staff know who is on campus at all times and confirm children are only released to authorized individuals.

- **Legal and Liability Protection:** In the case of any incident, these records provide proof that the school followed proper procedures and remained in compliance with regulations.

- **Emergency Preparedness:** In drills or real emergencies, up-to-date attendance logs are critical to ensuring that **every child is accounted for and evacuated safely**.

- **Regulatory Compliance:** Maintaining detailed records is required by licensing authorities. Non-compliance may result in citations or penalties.

Maintaining accurate sign-in/out procedures contributes to a **safe, accountable, and well-managed environment** for all children.

Pick Up by Person Other Than a Parent

Please let the staff know if someone other than yourself will be picking up your child. This person needs to be on the child's list of people allowed to pick up the child or if this is just a one time pick up we have a short form for you to complete. Let staff know the approximate time this person will arrive, and please tell the person who is picking up to bring a photo ID as staff *will* ask unfamiliar individuals for identification.

If someone who is not listed comes to pick up your child and we have no note/message, and cannot reach you, we will refuse to release your child.

Children will not be released to anyone under the age of 10, including siblings. In order for us to legally stop a non-custodial parent from taking a child, a copy of the court order must be on file.

Late Pick Up

If you pick up your child after 5:00 P.M. you will be charged a **$5 per minute per child late fee.** Out of respect for the staff and their time, please call if you know you are going to be late.

If we have not heard from you and cannot reach you by 15 minutes

after the program end time, your emergency contacts will be called.

If we have still not heard from you or your emergency contacts and cannot reach you by 45 minutes after the program end time, the Huntington Beach Police will be notified.

It is understood that conditions beyond one's control exist. If these conditions arise, you must notify the school as soon as possible, and make arrangements for your child to be picked up. **Continued late pick up *may* result in the termination of your registration.**

Absence

If you will be going on vacation, please let the staff know the dates your child will be gone so we can staff the room appropriately. If your child is ill, please call and let us know. **It is extremely important to let us know if your child has a contagious illness. The ECC is required, by law, to post information regarding all communicable diseases to which children have been exposed.**

Dress Standards

Children should come to school in **comfortable, practical clothing** that allows for active play and messy sensory activities. Clothing should be easy for your child to manage independently and not too delicate or fussy.

Please follow these guidelines:

- Avoid flip-flops, Crocs, or sandals without back straps. Shoes should be safe and easy to take on and off.
- Choose clothing with elastic waistbands or easy fasteners to encourage independence.
- Label all clothing and outerwear with your child's name.
- Keep a **sweater or light jacket** at school, labeled and seasonally appropriate.

Change of Clothing

Please send a **complete extra outfit** in a **large zip-locked bag labeled** with your child's name. Include the following:

- 2 pairs of socks
- 2 pairs of underwear
- 1 shirt or blouse
- 1 pair of pants, skirt, or jumper

If clothing is soiled or wet during the day, we will send it home. Please **replace any used items by the next school day**.

Rest Time

All children participate in a daily rest period after lunch. Please send the following items in a **labeled pillowcase**:

- 1 fitted crib sheet (standard size, labeled)
- 1 small blanket (labeled)

Pillows are not permitted.
Rest items are sent home **every Friday for washing** and should be returned **clean on Monday**.

Earthquake Kit

Each child is required to have a personal earthquake kit stored at school. Please place the following items in a **large, clearly labeled zip-lock bag**:

- 1 small package of individually wrapped **Handi-Wipes**
- 1 **flashlight**
- 1 package of **batteries** (not inserted in the flashlight)
- 1 small **comfort item** (e.g., teddy bear, small toy)
  1 **3x5 index card** with your child's:
  - Full name
  - Emergency contact phone number(s)
  - Home address

This kit will be stored for emergency use only and should be provided at the start of the school year.

Emergency Drills

Fire & Earthquake Drills
Fire and earthquake drills are conducted regularly throughout the year. Our goal is to evacuate the building safely within two minutes. Teachers are trained in emergency procedures and practice them with students to ensure readiness.

Security Lockdown Drills
The school maintains a comprehensive lockdown procedure. Teachers receive training and lockdown drills are practiced periodically to prepare for potential security threats.

Emergency Contact in a Crisis
In the event of a major emergency where local phone lines may be down, parents may call our designated out-of-state emergency number to receive updates:

📞 **718-604-1292**

This line is for information regarding your child's status and reunification instructions, should regular communication methods become unavailable.

When Your Child Is Ill

To maintain a healthy environment for all children and staff, it is important that families follow our illness guidelines.

Please keep your child home if they are experiencing:

- A **fever of 100.4°F or higher**
- Excessive **coughing, sneezing, or runny nose**
- **Vomiting** more than two times in a 24-hour period (unless due to a known condition)
- **Diarrhea**, including:
    - Stool not contained in the diaper
    - Diarrhea causing accidents in toilet-trained children

    - More than two loose stools above the child's normal pattern while at school

Children must be **symptom-free for at least 24 hours without fever-reducing medication** before returning to school.

If your child becomes ill during the day, they will be separated from the group, and you will be contacted to pick them up. Please arrive **within 30 minutes** of being notified. A **doctor's note may be required** to return, especially in the case of vomiting, diarrhea, or other significant symptoms.

A Note to Parents

If your child shows signs of possible illness or seems unwell enough to participate in group activities, **arrangements must be made for their care at home**.

Please do not bring a "borderline" sick child to school hoping they will improve. The proper place for a sick child is at home, where they can rest and recover without exposing others. The school does **not** have the means to care for children who become ill during the day. Early care at home often shortens the illness and helps prevent it from spreading to other children and staff.

Routine Exclusion Criteria

Children will be excluded from care if:

- They are **unable to participate** comfortably in daily classroom activities
  or
- Their care would **compromise the staff's ability** to care for other children safely

Medication Policy

If your child needs medication during school hours, please follow these procedures:

1. Place an **"M"** next to your child's name on the sign-in sheet.
2. Hand the medication **directly to a staff member** in a labeled plastic bag.

3. All medications must have a **prescription label** with the child's name and dosing instructions.
4. Inform staff if your child received any medication **before arriving at school**.

Note: No **over-the-counter medication** will be given without a doctor's written instruction. This is required by **California state law**.

Lunch

Nutritious meals are essential to support your child's growth, energy, and learning throughout the day.

School-Provided Lunch

Hebrew Academy offers a hot lunch option:

- **$6.50**

  Please inquire in the office about the monthly lunch calendar and payment options.

Lunches from Home

If you are sending lunch from home, please follow these guidelines:

- Include a **balanced, nutritious meal** and a **drink**
- **No candy or soda**, please
- Use **non-breakable containers** and label all lunch bags and food containers clearly
- Send **utensils** if needed—staff are not able to supply extra
- Do not send food that requires **boiling water** or special preparation
- Please **do not send shellfish or meat products** (beef or poultry) in your child's lunch
- Send a **separate morning and afternoon snack**

For children in our **Young Toddler or Toddler classes**, please **cut food into small, bite-sized pieces** to reduce choking hazards.

Lunchbox Ideas

Here are a few healthy, easy lunch suggestions:

- Cheese and crackers
- Cut veggies (carrots, cucumbers, bell peppers, snap peas) and dip
- Hard-boiled eggs
- Sandwiches or wraps
- Pasta salad
- Yogurt
- Fruit slices with nut-free butter alternatives

Share Days & Toys

Each class will have designated share days, as determined by your child's teacher. We encourage children to bring items related to the current curriculum or theme. Please make sure all items are clearly labeled with your child's name. Toy weapons of any kind—including toy guns, swords, and knives—are not allowed, as they do not align with the values we teach at our school.

Tzedakah

Tzedakah, which means "charity" or "righteousness" in Hebrew, is a core Jewish value. To help children develop compassion and a sense of social responsibility, we encourage them to bring a small coin (such as a penny) each day to contribute to our class tzedakah box. These donations are collected and given to charitable causes.

Mitzvah Notes

Throughout the year, children will learn about mitzvot (good deeds) and how to incorporate them into their daily lives. Recognizing and reinforcing mitzvot helps children build positive character and self-esteem. We invite parents to send in short mitzvah notes regularly. These can highlight kind or responsible actions your child has taken at home or in the community.
Examples include:

- "Today, Leah shared nicely with her brother."
- "Last night, Rachel slept in her own bed all night."
- "Today, Sam sat calmly in his car seat without fussing."

- "Last night, Jacob said Shema so beautifully at bedtime."

Swimming (TK & 4's Classes)

The Hebrew Academy's Junior Olympic-size swimming pool and adjacent kiddie pool provide a fun and enriching opportunity for exercise and water play. A licensed lifeguard is always on duty during swim time to ensure safety.

Summer Pool Activities Policy

During the summer program, preschool children may participate in supervised pool activities at Waterworks Aquatics. The safety and well-being of the children is our highest priority. The following procedures are in place:

The pool is used only during designated times scheduled specifically for our preschool program. The pool is not open to the public during our scheduled use. Certified lifeguards are on duty at all times. Preschool staff provide constant visual supervision and maintain required licensing ratios. Children are never left unattended in or near the pool. Staff conduct regular head counts and closely monitor all children.

- Parents will be notified of scheduled pool days and must provide written permission for participation.
- Participation is voluntary. Alternative supervised activities will be provided for children who do not participate.
- Children must wear appropriate swim attire and follow all safety rules.
- Hebrew Academy Preschool follows all Community Care Licensing (Title 22) safety requirements.

On swim days, please send the following items **clearly labeled with your child's name**:

- Swimsuit
- Towel or robe
- Swim shoes
- Sunscreen
- Brush or comb

Children who are not fully potty trained must wear a reusable swim diaper over a disposable swim diaper. For safety and hygiene, long hair should be braided or tied back on swim days.

Birthday Celebrations

We are happy to celebrate your child's birthday in the classroom with classmates and teachers. **Cupcakes for school celebrations may be purchased through the school kitchen.**

If you are planning an off-campus birthday party and intend to invite classmates, **please use the school roster to mail invitations directly** rather than distributing them at school. This helps avoid hurt feelings and ensures privacy.

For all birthday celebrations—both in and out of school—we kindly ask families to observe **Shabbat and kosher dietary guidelines** to respect the diverse practices of our school community and promote inclusivity for all students.

Pupil Assessment & Evaluation

Each September, we conduct developmental screenings for all preschool students using the **Ages & Stages Questionnaires®, Third Edition (ASQ-3™)**. This parent-completed tool helps us identify each child's developmental strengths and areas that may benefit from support.

Throughout the year, teachers provide **ongoing informal updates**, with a **formal written assessment in November**, followed by a **parent-teacher conference**. A second conference takes place in **April or May** to review your child's progress. Additional conferences may be requested by either the teacher or the parent at any time to address concerns or provide further support.

Students with Special Needs / Individual Support

The Hebrew Academy is committed to supporting the academic, social, and emotional development of all students, including those with special needs. When a child with identified needs is enrolled, teachers are informed in advance, and a planning meeting is scheduled to develop appropriate accommodations and learning goals tailored to the child. Regular meetings are held with parents to monitor the child's progress and ensure consistency between home and school. In some situations, parents may be asked to provide a paraeducator (shadow) to

support their child in the classroom. Our goal is to foster an inclusive environment where every child can grow, succeed, and feel supported.

Parental Requests Related to Divorce Proceedings

We understand that divorce can be complex and emotionally challenging. To maintain a neutral and supportive learning environment, Hebrew Academy Preschool staff must remain impartial and may not take sides in custody or legal matters. The administration will not honor any requests for teachers or staff to write letters on behalf of one parent. Staff time is dedicated to the education and care of all children.

In cases of divorce or separation, **all relevant legal documents** (e.g., custody agreements, restraining orders) must be submitted to the school and kept up to date. Without documentation, **both parents will be treated as having equal rights** regarding their child.

Child Abuse and Neglect

All preschool staff are **legally mandated reporters** of suspected child abuse and neglect. Any such suspicions will be reported to the Department of Social Services at **714-703-2800**.

If a parent suspects abuse or neglect by a staff member, they should notify the Preschool Director immediately or contact the Department of Social Services directly. If an employee is suspected of abuse, **Child Protective Services will be contacted**, and an investigation will begin. The staff member in question will be **removed from direct contact with children** during the investigation, and appropriate action will follow based on the findings.

Concerns

We value open communication and welcome constructive feedback. If you have concerns about your child's care or the preschool program,

please speak directly with the **Preschool Director**. We assure you that raising concerns will **not affect the quality of care** your child receives.

Communication

A strong partnership between home and school begins with clear, consistent communication. Teachers will share weekly newsletters and updates via email, along with flyers for special events. Please ensure the email address you provide is accurate and regularly checked.

Questions about your child's day-to-day program or development should be directed to their teacher, preferably by email. Teacher email addresses will be provided on the first day of school. Teachers strive to respond within **24 hours**. Please note: **Teachers are unable to take phone calls during classroom hours**.

For additional questions or support, please contact the Preschool Director, **Chanie**, at **714-863-0757**.

Behavior Guidance

At Hebrew Academy Preschool, our goal is to help children become happy, cooperative, and respectful members of the classroom community through positive, non-threatening behavior guidance strategies. Staff actively promote empathy, inclusion, and acceptance of all children, including those with special or additional needs.

We use the following behavior guidance techniques to address inappropriate behavior:

- **Redirection and Diversion**: Guiding a child to a more appropriate activity or area.
- **Positive Role Modeling**: Staff consistently demonstrate respectful, appropriate behavior.
- **Encouragement and Positive Feedback**: Reinforcing desirable behavior through praise and acknowledgment.
- **Minimal Attention to Attention-Seeking Behavior**: Inappropriate behavior that does not pose a safety risk is given minimal attention to avoid reinforcement.
- **Focusing on the Victim**: Prioritizing support and care for the child who was hurt, rather than reinforcing the behavior of the child who caused harm.

- **Providing Choices and Explaining Consequences**: Offering appropriate options and clearly explaining what will happen if limits are exceeded.
- **"Table for One"**: Giving a child space to calm down by offering an independent activity at a separate table.
- **Firm but Calm Communication**: Addressing behavior clearly and calmly, with a focus on the behavior—not the child's character.
- **Verbal Expression of Feelings**: Teaching children to express emotions using words (e.g., "I don't like it when you…") rather than physical actions.

The Hebrew Academy Preschool and Infant Center does not use corporal punishment at any time.

Through these strategies, we aim to foster a safe, nurturing environment that supports emotional growth and self-regulation.

Termination of Enrollment Due to Behavioral Concerns

While we are committed to supporting all children, Hebrew Academy reserves the right to terminate a child's enrollment if their behavior poses a consistent risk to the safety or well-being of other students or staff, despite implementation of appropriate support strategies.

When behavioral concerns arise, especially in children with special needs, we may refer families to community support agencies for further evaluation or assistance. Please note that **acceptance into Hebrew Academy Preschool does not guarantee admission into Hebrew Academy Kindergarten.**

HEBREW ACADEMY PRESCHOOL

2026-2027 SCHOOL YEAR

PLEASE SIGN AND RETURN TO THE HEBREW ACADEMY PRESCHOOL OFFICE BEFORE YOUR CHILD BEGINS SCHOOL

I have received a copy of the Hebrew Academy Parent Handbook and understand that I must abide by the guidelines and expectations of the Hebrew Academy Preschool to ensure my child's continued enrollment in the program.

Name of Student:_____

_____ _____
Parent or Guardian Date Signed

_____ _____
Parent or Guardian Date Signed